



Public Schools of North Carolina

# 21<sup>st</sup> CCLC Statewide Meeting

April 28, 2021

Day 2

Welcome Back!

# Day 2 Agenda

## April 28, 2021 (AM)

- New GPRA
- 21DC
- BREAK
- Break-Out Sessions
- LUNCH



# 10:15 am - 11:00 am

## Break-Out Sessions

Session A Family Engagement (Megan)

Session B Marketing (Tammorah)

Session C

Summer Programming (Jennifer)



# 11:15 am - 12:00 pm

## Break-Out Sessions

Session D Virtual Learning (Tara)

Session E Middle/ High School Best Practices (Eric)

Session F School/ Community Partnerships (Bronica Glover from G.E.P / Tammorah)



# Housekeeping

- Keep your line muted
- Conference presentation is being recorded
- Ask questions via the Q & A feature as we are collecting ongoing questions and concerns
- You can then raise your hand and ask the question verbally too





Public Schools of North Carolina

# New GPRA

**Susan Brigman**

***Section Chief ~ Specialty Programs  
FPMS Division NCDPI***

# What is GPRA?

- Government Performance Results Act
- Requires outcomes be reported to Congress once a year
- Help us tell our story

**Critical for continued program funding!**



# Why New GPRA?

- Better reflect the 21<sup>st</sup> CCLC program
- Make sure to tell more complete story
- These new GPRA have been approved and will not change again for several years





# What's Changing?

- Telling a more complete story:
  - Every state will report on every GPRA
    - This is true for existing and new
      - cohorts/competitions
  - All students are reported (not just regular attendees)
  - Participation will be reported in hours instead of days
    - More detail on this at a later date





Public Schools of North Carolina

# 21DC Attendance & Grantee Data Collection

Anita Harris ([anita.harris@dpi.nc.gov](mailto:anita.harris@dpi.nc.gov))

# How to Gain Access to 21DC

(If you already have access, you do not need to repeat these steps)

1. Data designee goes to 21DC and registers for access with a valid NCID <https://schools.nc.gov/21dc>
2. Each grantee completes a Confidentiality Agreement (CA) with data designee assigned – found on the NCDPI 21<sup>st</sup> CCLC webpage  
<https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/21st-century-community-learning-centers#data-collection--reporting>
3. Email to [anita.harris@dpi.nc.gov](mailto:anita.harris@dpi.nc.gov)
4. If both parts have been met (Registration and Confidentiality Agreement), the request is approved, you should receive a confirmation email

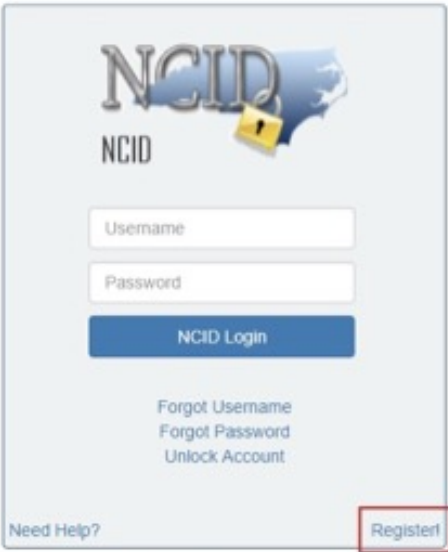


# How Do I Get an NCID? (Non-LEAs)

<https://ncid.nc.gov>

Click on Register!

LEAs and Charters must  
contact their NCID  
Administrator



The screenshot shows the NCID login and registration interface. At the top is the NCID logo, which includes the text 'NCID' and a graphic of a blue map of North Carolina with a yellow padlock. Below the logo are two input fields: 'Username' and 'Password'. A blue button labeled 'NCID Login' is positioned below the password field. Underneath the login button are three links: 'Forgot Username', 'Forgot Password', and 'Unlock Account'. At the bottom left of the main form area is a link for 'Need Help?'. At the bottom right, the 'Register!' link is highlighted with a red rectangular box. Below the main form area, there are two links: 'Privacy and Other Policies' on the left and 'Contact Us' on the right. A warning message is displayed in the center, preceded by a small North Carolina state flag icon. The warning text states: 'WARNING: This is a government computer system, which may be accessed and used only for authorized business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil and/or administrative action.' To the right of the warning text is a circular seal featuring a globe and other symbols.



# How Do I Get an NCID? (Non-LEAs)



## North Carolina Identity Management



### New User Registration

Please indicate your user type from one of the following categories:

Individual

Request access to the State of North Carolina services as an individual or citizen.

Business

Request access to the State of North Carolina services on the behalf of a business.

State Employee

Currently employed or assigned to work for an agency within the State of North Carolina government.

Local Government  
Employee

Currently employed or assigned to work for a North Carolina county or municipality.

This system is the property of the State of North Carolina and is for authorized use only. Unauthorized access is a violation of federal and state law. All software, data transactions, and electronic communications are subject to monitoring.

North Carolina  
www.nc.gov

[Privacy and Other Policies](#)

[Contact Us](#)



Public Schools of North Carolina



# How Do I Get an NCID? (Non-LEAs)

- Required Fields to be filled-in by you
  - Requested ID (you get to choose your ID)
  - First and Last Name
  - Email Address
  - Phone Number
  - Street Address (City, State and Zip)
  - Password (minimum 8 characters, rules on page)
- 5 Security questions to be answered for self-management
- **To repeat, if you already using an NCID, you do NOT need a new NCID!!**



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  - Password (minimum 8 characters, rules on page)
- 5 Security questions to be answered for self-management
- **To repeat, if you already using an NCID, you do NOT need a new NCID!!**



# How Do I Get an NCID? (Non-LEAs)

To verify your identity, an email has been sent to you. Please click the link in the email to complete the verification process. You must activate your account within 3 days or for security reasons it will be deleted.

To ensure that NCID messages will always be delivered to your Inbox, please verify that your email client and email provider are set up to accept messages from [ncid.notifications@nc.gov](mailto:ncid.notifications@nc.gov).

If you do not receive the email in your Inbox within a few minutes, please verify that the message was not marked as spam and sent to the Junk Email folder. If this happens, please move the message to the Inbox so you can validate your account. You may now close this window.

- Check your email!
- After verification, go back onto the NCID site and choose your password reset questions and responses
- If you forget your password or get locked out, DPI cannot help you with NCID issues






# Registering on 21DC System

- Using your valid NCID and NCID password, log in to system at <https://schools.nc.gov/21dc>
- Enter data in boxes
- Choose the Organization for which you'll be entering data
  - If your organization is a Cohort 12 and 13 OR a 13 and 14, pulldown list will show the latest, but you WILL have access to either when entering data
- Every Data Designee must register in 21DC
- You will register as a 'Grantee User'



# 21DC Registration and Sign-In



21CCLC Data Collection

This is a closed site. Access is restricted to authorized individuals, and will be granted after a signed Confidentiality Agreement has been received at NCDPI.

**NOTE** All information entered into this system may be viewed by authorized personnel in the North Carolina Department of Public Instruction.


NCID

Password

The closed site means that only those who have an NCID and Password and are known to the system will be able to gain access. This is NOT a public site.



# Registering on 21DC System

**21DC**  
21CCLC Data Collection

demo\_21dc Logout

Welcome

Welcome

If you were asked to subscribe, then fill out all required information in the form below and submit it to the 21DC System Administrator for approval.  
Once approved, you will receive an e-mail confirming your approval in the system.

Subscribe to Application

NCID User Name: demo\_21dc

User Role: ☐ DPI Data User ☒ Grantee User ☐ Grantee Viewer

Grantee: A47 - Above and Beyond Students (Cohort 13 2018-2019 School Year)

Your First Name: Anita Your Last Name: Harris

Today's Date: 10/11/2018 11:52:50

Your E-Mail Address: anita.harris@dpi.nc.gov Verify E-Mail Address: anita.harris@dpi.nc.gov

Your Phone Number: 9198073234

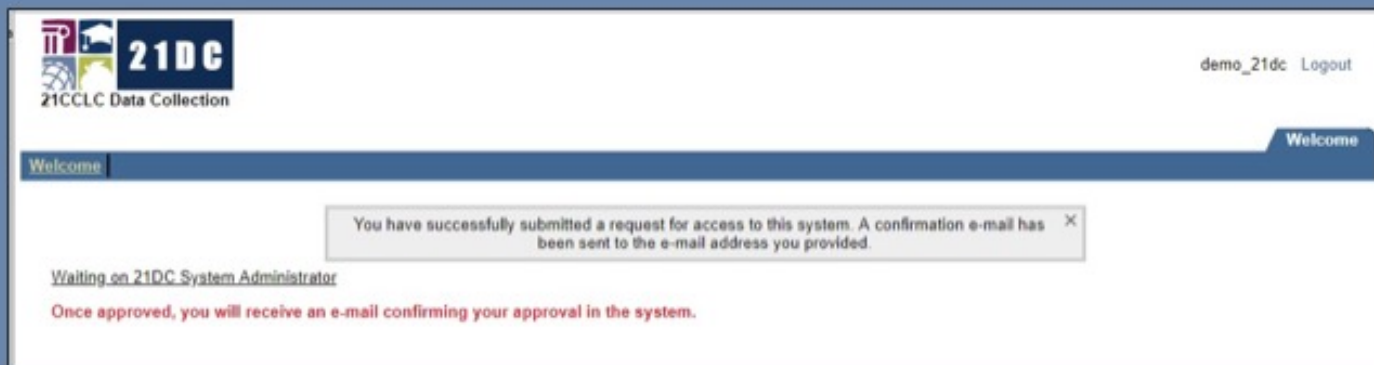
Note to Application Administrator: Account needed for screen shots

31 of 2000

Subscribe to Application Cancel




# After Clicking on 'Subscribe to Application' Button



The screenshot displays the 21DC Data Collection system interface. In the top left corner, there is a logo with the text "21DC" and "21CCLC Data Collection" below it. In the top right corner, the text "demo\_21dc" and a "Logout" link are visible. A blue navigation bar contains a "Welcome" button. A central message box states: "You have successfully submitted a request for access to this system. A confirmation e-mail has been sent to the e-mail address you provided." Below this, a link reads "Waiting on 21DC System Administrator". At the bottom, a red message says: "Once approved, you will receive an e-mail confirming your approval in the system."



# Welcome Screen

**21DC**  
21CCLC Data Collection

anita\_harris DPI Title I Data Administrator Logout

WelcomeCollectionOptions

Welcome to the 21DC Data Collection system.

Here are instructions and information for 21DC Data Collection system School Year and Attendance module.

The data is collected as you enter it.

**21DC for the 2020-2021 School Year is now open.**

*For School Year data: Since attendance rosters aren't considered "stable" until early October, you may find that a student entered one day may disappear if s/he has changed schools during the first 28 school days.*

Please remember to edit the Grantee information if there have been changes within your organization.

System	Open Date	Closing Date	Year	Status	Cohort
21DC	9/14/2020	July 31, 2021	2020-2021 School Year	Open	12, 13 & 14
21DC	6/1/2021	TBD	2021 Summer	Closed	Cohorts 12, 13, 14 and new Summer Mini-Grant awardees

Please contact Anita Harris by e-mail at [anita.harris@dpi.nc.gov](mailto:anita.harris@dpi.nc.gov) if you have any questions. Include the acronym **21DC** in the beginning of the subject line of your email along with your **name**, **phone #**, **unit #**, and a brief description of the issue.

Regards,  
21DC System Administrator

6/1/2021 – Summer 2021 Opens\*

7/31/2021 – Closing Date for 2020-2021 SY data submission

\* It will use 2020-2021 PowerSchool rosters

Public Schools of North Carolina

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# Grantee Data



All fields with an \* is Mandatory

Grantee Center Feeder School Partner Activity Staff Student Attendance Private Participation

Grantee Detail

Cancel

Delete

Apply Changes

\* Cohort No.: 12 \* Is Active? ☒ Yes ☐ No \* Modified Status: ☐ Yes ☒ No

\* Grantee No.: A47 - Above and Beyond Students

\* Name Above and Beyond Students

Award Amount: \$0.00

\* Organization Type: Community-Based Organization ▼

\* Address: 1000 Park Road

\* City: Charlotte

\* Zip Code: 28209

\* Contact Name: Garen Buckner

\* Phone No.: 704.366.1232

\* E-mail: CBuckner@aboveandbeyondus.org

Click 'Apply Changes'  
when done, even if no  
changes have been  
made

This should match  
your original RFP



# Organization Types

## SCHOOL DISTRICT

Choose if grantee is a public school district. This includes tribal schools.

## CHARTER SCHOOL

Choose if grantee is a recognized charter school.

## COLLEGE/ UNIVERSITY

Choose if grantee is an accredited institution of post-secondary education (e.g. community college, tribal college, college, university).

## COMMUNITY BASED

Choose if grantee is a community based organization not part of the local school district or a part of a religious organization (e.g. nonprofits, Boys and Girls Club).

## FAITH BASED

Choose if grantee is affiliated with an organized religion. This includes schools sponsored by a religious organization.

## OTHER

Choose this option only if all of the other options are not appropriate.



# Center Types

Grantee | **Center** | Feeder School | Partner | Activity | Staff | Student | Attendance | Private Participation

## PUBLIC SCHOOL

Choose this option if the center is located in a public school. This includes tribal schools.

## CHARTER SCHOOL

Choose this option if the center is located in a recognized charter

## COLLEGE/ UNIVERSITY

Choose this option if the center is located in an accredited institution of post-secondary education (e.g. community college, tribal college, college, university).

## COMMUNITY BASED

Choose this if the center is located in a community based organization not part of the local school district or a part of a religious organization. (e.g. nonprofits,

## FAITH BASED

Choose this option if center location is affiliated with an organized religion. This includes schools sponsored by a religious organization.

## OTHER

Choose this option only if all of the other options are not appropriate.

**You must continue data entry across the tabs for EACH Center**





# Feeder School(s)

Grantee | Center | **Feeder School** | Partner | Activity | Staff | Student | Attendance | Private Participation

Definition: Afterschool program participants are enrolled in a school other than the center location. This is required if the center is a community-based organization but may be applicable in other situations. Feeder schools are the school or schools in which participants of the program are regularly enrolled.

If adding a Private School as a Feeder School, you can select the County and then the private school from the 2020-2021 list.

This is Required data.



# Partner(s)

Grantee | Center | Feeder School | **Partner** | Activity | Staff | Student | Attendance | Private Participation

**Definition:** Entities other than the grantee or school(s) served which provide an in-kind or cash contribution that supports the objectives of the awarded program. If there are multiple partners, enter them one at a time.

This is Optional data.



# Activities

Grantee | Center | Feeder School | Partner | **Activity** | Staff | Student | Attendance | Private Participation

Category	Type
Academics	English Language Learners Support, Homework Help, Literacy, STEM, Tutoring
Character Education	Counseling Programs, Drug Prevention, Truancy Prevention, Violence Prevention, Youth Leadership
Enrichment	Arts & Music, Community/Service Learning, Entrepreneurship, Mentoring, Physical Activity

## What is College & Career Readiness?

Activity that prepares students to enroll and succeed in a credit bearing course at a postsecondary institution or a high-quality certificate program with a career pathway to future advancement.

This is Required data.



## Staff – Paid (with 21CCLC Funds) or Volunteer

Grantee | Center | Feeder School | Partner | Activity | **Staff** | Student | Attendance | Private Participation

- Types
  - Administrators
  - College Students
  - Community Members
  - High School Students
  - Parents
  - School Day Teachers
  - Other Non-Teaching School Staff (e.g., Security, Custodial, clerical)
  - Subcontracted Staff
  - Other





# Student

Grantee | Center | Feeder School | Partner | Activity | Staff | **Student** | Attendance | Private Participation

			School Code	MRTS	First Name	Middle Name	Last Name	Grade	Gender	Days Attended	Date First Attended	Survey Distributed	Survey Returned	Improved HWCP	Improved Behavior
<b>Edit Survey</b>	Edit Attendance	Delete Student		Y	Katherine	Elizabeth	Johnson	1st	F	90	10/01/2018	N	N	N	N

- \* Teacher Survey **distributed**: ☒ Yes ☐ No   \* Teacher Survey **returned**: ☒ Yes ☐ No
- \* Reported improvement in **homework completion and class participation**: ☒ Yes ☐ No
- \* Reported improvement in **student behavior**: ☒ Yes ☐ No

Before you can submit your data at the end of the school year, any student with a Y (Regular Attendee  $\geq 30$  days), must have Teacher Survey questions answered. Strongly suggest starting that Teacher Survey process NOW.



# Attendance – Calendar View

Grantee | Center | Feeder School | Partner | Activity | Staff | Student | **Attendance** | Private Participation

Attendance - No. of Student

Report

Edit Attendance

< Previous

Today

Next >

▪ Grantee: 2020-2021 School Year - Cohort 14 Grantee [View Grantee](#)

▪ Center: (Community-Based Organization) [View Center](#)

October 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25 4	26 1	27 2	28 1	29	30	31



# Attendance – Weekly Roster View

Grantee | Center | Feeder School | Partner | Activity | Staff | Student | **Attendance** | Private Participation

## Weekly Attendance

[Go Back](#)

[Apply Changes](#)

Grantee: 2020-2021 School Year - Cohort 14 Grantee III - Asheville City Schools

Center: (Community-Based Organization) SmartKids Center

Attendance Week: 10/25/2020 - 10/31/2020 Sort Column: Last Name Sort Order: Ascending Row(s): 0001-0005: Kr-Za

Grantee	Center Name	First Name	Middle Name	Last Name	Grade	Gender	Sunday 10/25/2020	Monday 10/26/2020	Tuesday 10/27/2020	Wednesday 10/28/2020	Thursday 10/29/2020	Friday 10/30/2020	Saturday 10/31/2020
111	SmartKids Center	Elise	Joselyn	Hougen	02	F	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
111	SmartKids Center	Haruiah	Sharon	Laher	03	F	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
111	SmartKids Center	Isander	Isaac	Laher	01	M	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
111	SmartKids Center	Isiah	Elizabeth	Smith	02	F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
111	SmartKids Center	Corbin	David	Smith	01	F	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Apply Changes](#)



# Private Participation

Grantee | Center | Feeder School | Partner | Activity | Staff | Student | Attendance | **Private Participation**

If you have not indicated a Private School as a Feeder School, you will not see any fields to enter.

If you have indicated a Private School as a Feeder School, you would put the aggregate number of students in each grade served by the Center. However, Private Participation Headcount is by Grade levels served and NOT by school.

## Grade Level

	Cohort - Grantee	Center Name	Total	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Edit			6	1	1	0	0	3	0	0	1	0	X	X	X	X
1 - 1																

## Student Attendance

	Cohort - Grantee	Center Name	Total Participant	< 30 days	30 - 59 days	60 - 89 days	>= 90 days
Edit			6	1	5	0	0
1 - 1							





# Submitting 21DC Data

## Grantee

Term: 2020-2021 School Year ▾ Active: Yes Modified: All ▾ Submitted: All ▾

Grantee: Cohort 14 Grantee ▾

	Term	Cohort	Grantee	Active Status	Modified Status	Submitted	Grantee Name	Organization Type	Address
Edit	2020-2021 School Year	14		Y	Y	N	Alexander City Schools	School District	11 Alexander Street

1 - 1 of 1

If Required data is not complete, you will get an error when you try to Submit it:

1 error has occurred  
12-11-2020 10:00 AM  
Check Center tab for error(s)



# Government Performance and Results Act (GPRA) and 21DC Implications

- 21APR data entry at USED will require Outcome reporting on all GPRA measures starting with Summer 2021
- Currently, 'Regular Attendees' (30+ days) must have Teacher Survey Results entered into 21DC
  - Starting with Summer 2021, **at the Center level**, the user will have to enter Day(s) and Number of Hours of Operation for each of those days, which will then be calculated as Number of Hours of Attendance
    - Example: Center A operates MTuWTh, 3 hours each day
    - Attendance will still be collected as days attended, but will calculate Number of Hours Attended at the end of the term



**Questions????????**



# 10:15 am - 11:00 am

## Break-Out Sessions

Session A Family Engagement (Megan)

Session B Marketing (Tammorah)

Session C

Summer Programming (Jennifer)



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# Break!

## Enjoy Your Sessions